

# Freshwater Biodiversity Team Update



"Far better an approximate answer to the *right* question, which is often vague, than an *exact* answer to the wrong question, which can always be made precise."

John W. Tukey

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# Directions

- Conservation emphasis – to sustain the natural physical, chemical and biological processes within representative ecosystems
- Management emphasis – to conserve and restore major ecological services while meeting socioeconomic, cultural and political needs

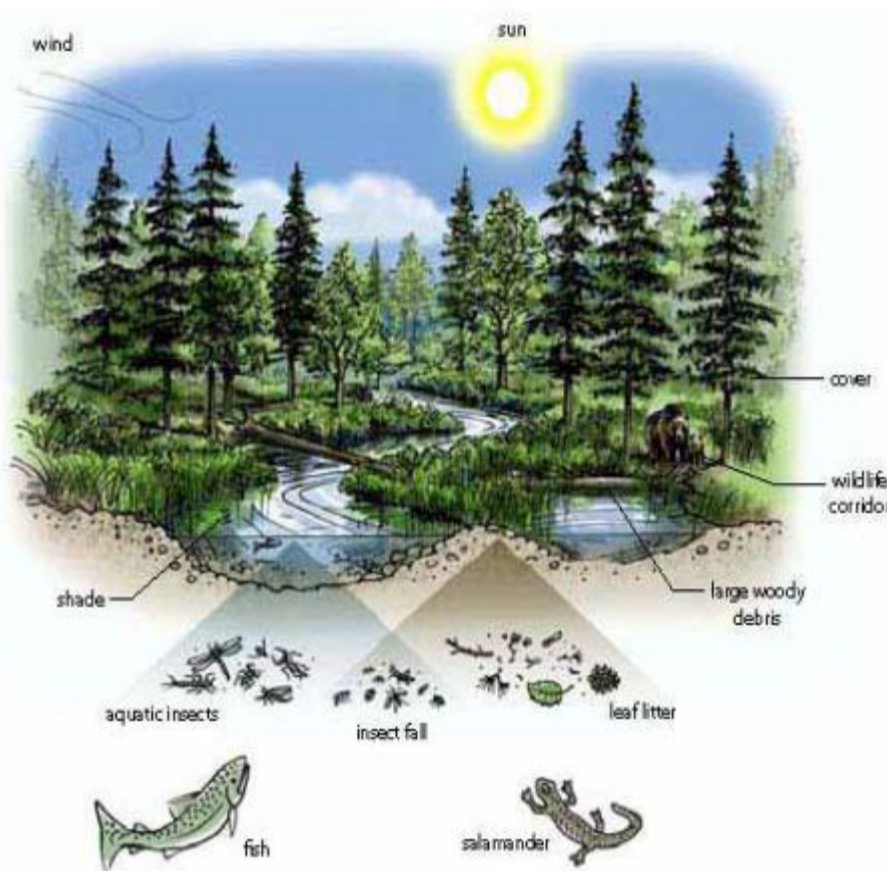
Same root goals and not mutually exclusive

# We want to maintain ecosystem structure, fonction and composition

Function processes such as:  
Fecundity, death, growth  
Food webs and feeding relationships

We use indicators instead of direct measures

Examples: abundance ratios, shifts in size distributions, keystone species, umbrella species



# The job at hand

- aquatic biodiversity to include all species where at least one part on the life cycle is dependent on lotic or lentic habitat
- what is the current status of aquatic biodiversity against some reference measurement?
- how will human use of these resources affect biodiversity locally and regionally?

# Biodiversity

- Exists at different scales both in space and time
  - Catchment level (course scale, usually the management unit)
  - Segment
    - common biological, chemical, hydrological, natural, and physical characteristics and processes
  - Reach
    - unit of study
  - Riffle, pools and runs, local level

**Regional level**

**Natural factors**

**Human impacts**

Immigration, emmigration,  
climate, geology, forestry  
cover

Level I – Catchment  
Course scale

Global warming, acid rain  
and fog

Water quality

Level II - Segment

Land use, forestry,  
agriculture, consequential  
turbidity, agro chemicals

Shade, predators

Level III - Reach

Roads, cottages

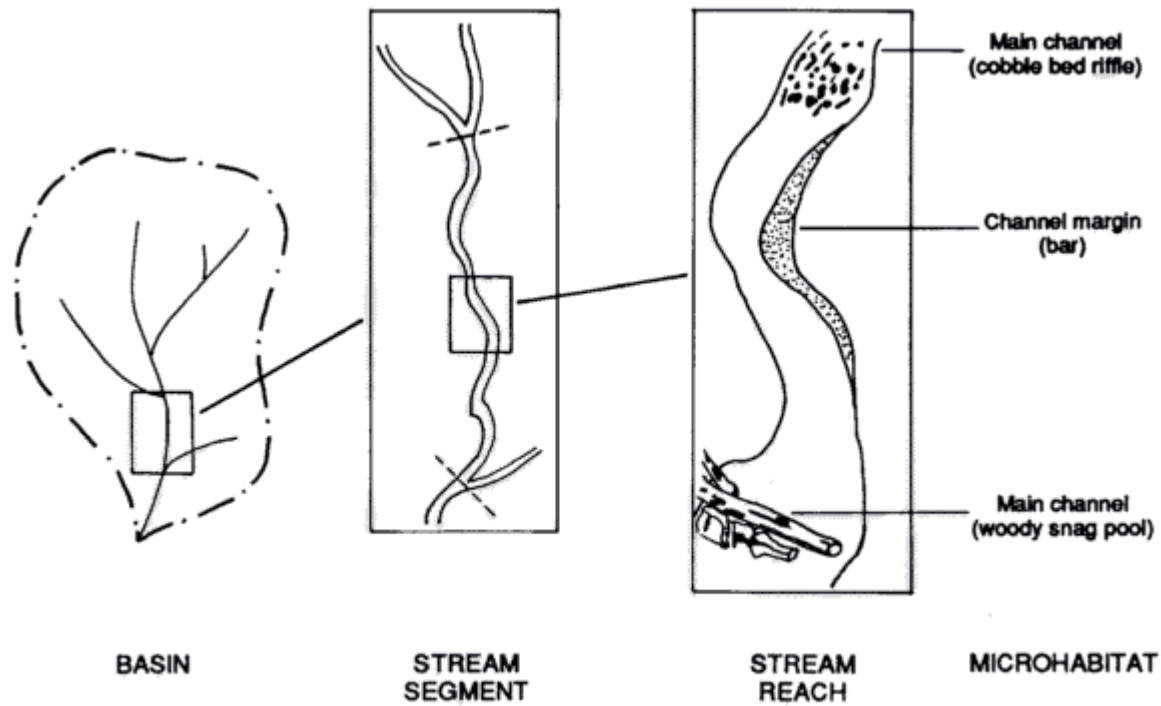
Gravel composition, community  
interactions, oxygen, flow rate

Level IV –  
Riffle, pools,  
runs  
  
Fine scale

Sedimentation, loss of  
riparian zone

**Local level species**

Concept of scale in measuring ecological integrity and natural and human disturbances.  
Modified from Malmqvist (2002).

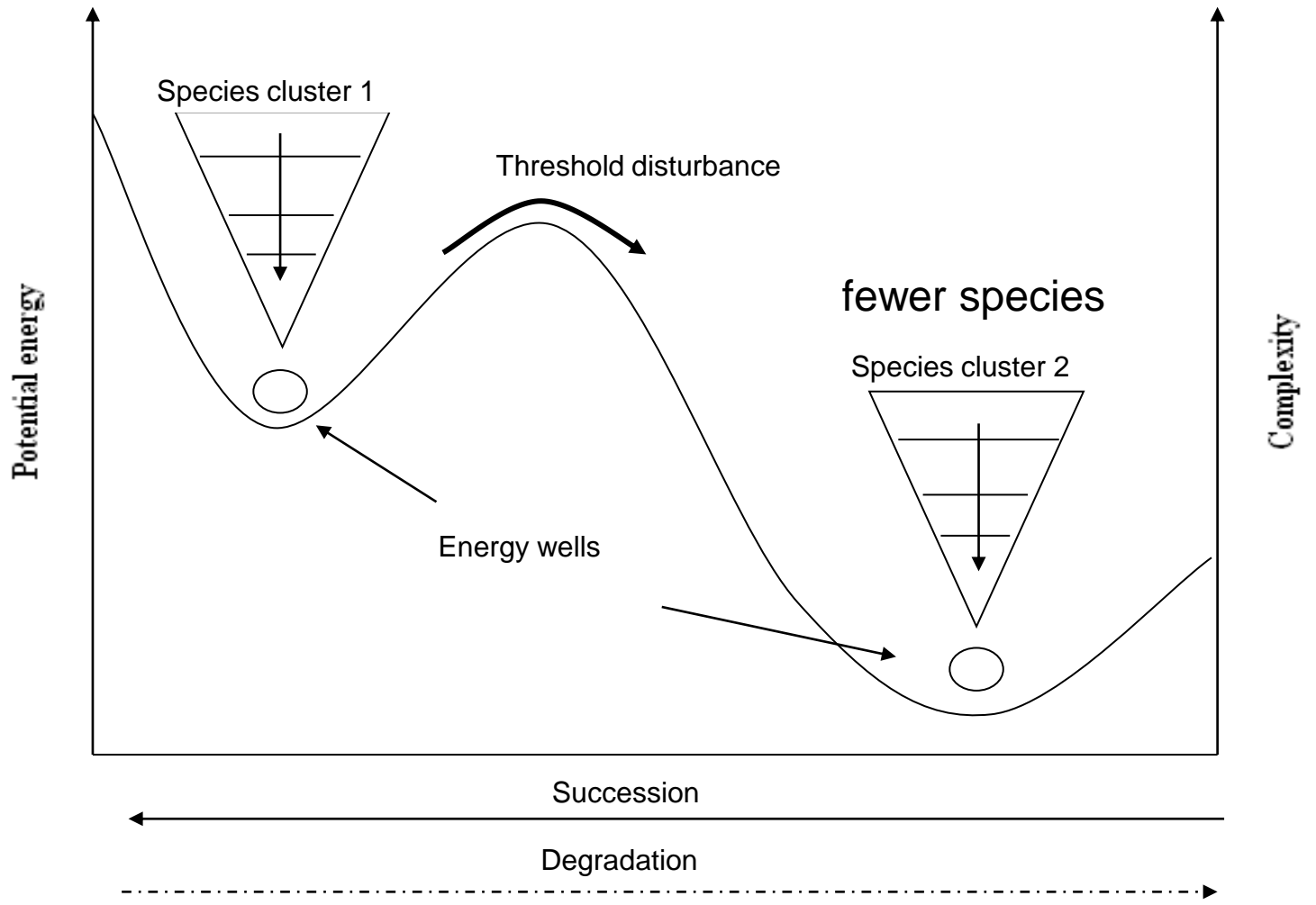


Spare slide to explain basin, segment, reach and microhabitat

# Stressors, thresholds and targets

- stressors
  - often human induced by not necessarily
    - climate change, extreme natural events, pollution, invasive species, and land and resource use
- threshold
  - the point after which we get a change of state in ecosystem function
    - can be a shift in trophic levels or food webs
    - good to know but we really don't want to be there





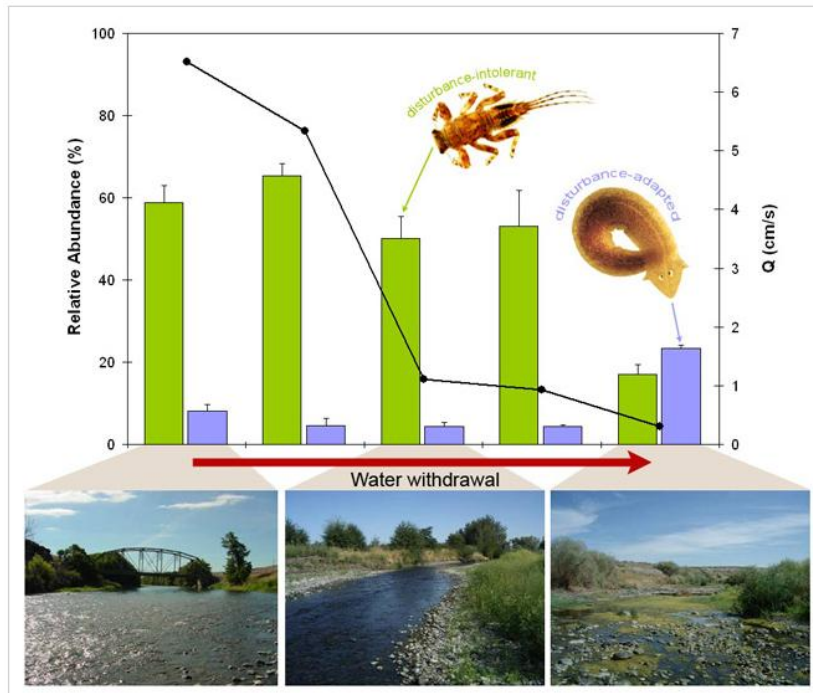
# Target

- Biodiversity targets are statements of desired outcomes related to specific biodiversity values
- Example : The famous 2010 Biodiversity target of the EU stated in 2001, to halt the decline of biodiversity by 2010.

# Indicators

- Allow us to assess ecosystems function rather than specific species requirements
  - Example: food webs as revealed by feeding guilds
- We don't want a species to arrive at a threshold point
  - Indicators should be sensitive enough to give an early warning of a fundamental shift

# Indicators and thresholds



Example:

loss of macroinvertebrate diversity  
with increasing water withdrawal





# Species prediction models

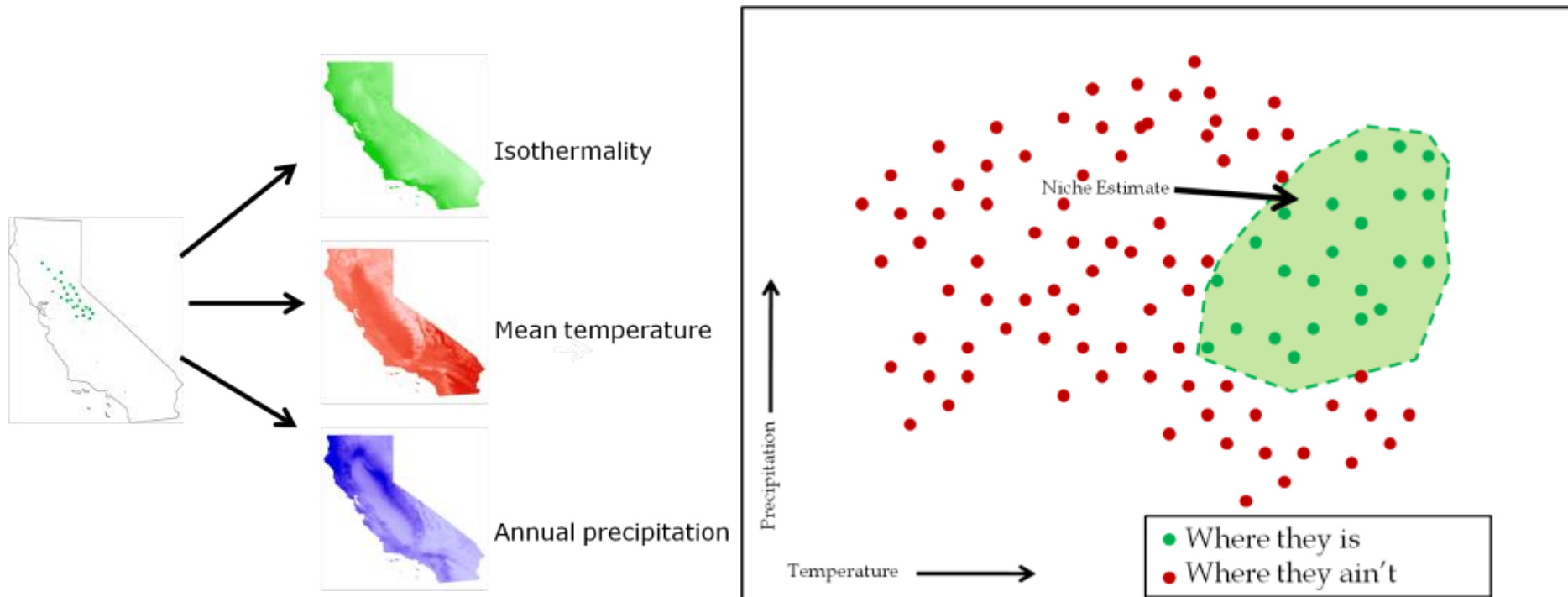
- Rodríguez-Castañeda G, Hof AR, Jansson R, Harding LE (2012) Predicting the Fate of Biodiversity Using Species' Distribution Models: Enhancing Model Comparability and Repeatability. PLoS ONE 7(9): e44402.
- Gusian et al. 2013. Predicting species distributions for conservation decisions. Ecological letters. 16(12): 1424-1435.

# Free R

## Species distribution modeling with R

Robert J. Hijmans and Jane Elith

December 13, 2013



# The proposed Miramichi pilot project

- Collection of available physical and biological descriptor information
  - particular attention to species of concern
- Decision on course scale classification unit
- Assemble into database
- Decision on threshold candidates
- Framework for decision making or proposed développement route.



In the end, we will conserve only what we love. We will love only what we understand. We will understand only what we are taught.

Baba Dioum (IUCN, 1968)

The end

- [http://www.gap.uidaho.edu/Bulletins/12/Overview\\_MissouriAquatic.htm](http://www.gap.uidaho.edu/Bulletins/12/Overview_MissouriAquatic.htm)
- Spare slide – aquatic gap analysis site



2003/04

# Gap Analysis

BULLETIN  
No. 12



A Geographic Approach to Planning for Biological Diversity

[| GAP home](#) | [| USGS home](#) |

Volume No. 12, 2003/2004

AQUATIC GAP

An Overview of the Data Developed for the Missouri Aquatic GAP Project and an Example of How it Is Being Used for Conservation Planning